

GRADE ENVIRONMENTAL SCHEME OF WORK TERM THREE

WE EK	LESSON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUARY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
1	1	Social environment	Ways of making money in the family	By the end of lesson, the learner should be able to: identify ways of making money rightfully in the family	How could the family make money rightfully	Learners are guided through probing questions to identify how families make money	Realia charts	Observation Oral questions	
	2		Ways of making money in the family	By the end of lesson, the learner should be able to: identify ways of making money rightfully in the family	How could the family make money rightfully	Learners are guided through probing questions to identify how families make money	Realia charts	Observation Oral questions	
	3		Ways of making money in the family	By the end of lesson, the learner should be able to: demonstrate awareness of rightful ways of making money to promote good citizenship	How could the family make money rightfully	In groups, learners to discuss rightful ways of making money.	Realia charts	Observation Oral questions	
	4		Ways of making money in the family	By the end of lesson, the learner should be able to: demonstrate awareness of rightful ways of making money to promote good citizenship	How could the family make money rightfully	In groups, learners to discuss rightful ways of making money.	Realia charts	Observation Oral questions	

			making money in the family	the learner should be able to: appreciate genuine ways of making money as good citizens.	family make money rightfully	learners to identify different ways of making money rightfully	charts	Oral questions	
2	1		Exploring the environment for appropriate income generating activities	By the end of lesson, the learner should be able to: identify income generating activities for the family	What activities could generate income for the family	learners to use varied stimulus materials to explore income generating activities that could be carried out in the family	Realia charts	Observation Oral questions	
	2		Exploring the environment for appropriate income generating activities	By the end of lesson, the learner should be able to: identify income generating activities for the family	What activities could generate income for the family	learners to use varied stimulus materials to explore income generating activities that could be carried out in the family	Realia charts	Observation Oral questions	
	3		Exploring the environment for appropriate income generating activities	By the end of lesson, the learner should be able to: suggest possible income generating activities for the family	What activities could generate income for the family	learners to suggest an income generating activity at home	Realia charts	Observation Oral questions	
	4		Exploring the environment	By the end of lesson, the learner should be able to: demonstrate	What activities could generate income for the	learners to suggest an income generating activity at home	Realia charts	Observation Oral questions	

			for appropriate income generating activities	interest in the income generating activities at home	family				
	5		Exploring the environment for appropriate income generating activities	By the end of lesson, the learner should be able to: demonstrate interest in the income generating activities at home.	What activities could generate income for the family	Learners to share suggestions on income generating activities with guardians or parents	Realia charts	Observation Oral questions	
3	1	Care for the environment	Caring for plants	By the end of lesson, the learner should be able to point out when flowers should be watered at school	How could we water flower beds	Learners to suggest reasons for watering flowers	Realia charts	Observation Oral questions	
	2	Care for the environment	Caring for plants	By the end of lesson, the learner should be able to point out when flowers should be watered at school	How could we water flower beds	Learners to suggest reasons for watering flowers	Realia charts	Observation Oral questions	
	3	Care for the environment	Caring for plants	By the end of lesson, the learner should be able to water flower beds appropriately within the school environment	How could we water flower beds	Learners to take turns in watering flower beds	Realia charts	Observation Oral questions	

	4	Care for the environment	Caring for plants	By the end of lesson, the learner should be able to water flower beds appropriately within the school environment	How could we water flower beds	Learners to take turns in watering flower beds	Realia charts	Observation Oral questions	
	5	Care for the environment	Caring for plants	By the end of lesson, the learner should be able to demonstrate willingness to take responsibility in watering flowers at school	How could we water flower beds	Learners to participate in planting flowers to beautify the school compound.	Realia charts	Observation Oral questions	
4	1	Care for the environment	Caring for animals	By the end of lesson, the learner should be able to identify common feeds for various animals at home	What equipment do we use in watering and feeding animals at home?	Learners to identify common feeds, feeding and watering equipment for animals at home In groups, learners share experiences on feeding and watering animals (chicken, cow, cat and dog)	Realia charts	Observation Oral questions	
	2	Care for the environment	Caring for animals	By the end of lesson, the learner should be able to identify common equipment for watering and feeding animals at home	What equipment do we use in watering and feeding animals at home?	Learners to identify common feeds, feeding and watering equipment for animals at home In groups, learners share experiences on feeding and watering	Realia charts	Observation Oral questions	

						animals (chicken, cow, cat and dog)			
	3	Care for the environment	Caring for animals	By the end of lesson, the learner should be able to clean the equipment for watering and feeding animals at home	What equipment do we use in watering and feeding animals at home?	Learners to clean the equipment	Realia charts	Observation Oral questions	
	4	Care for the environment	Caring for animals	By the end of lesson, the learner should be able to clean the equipment for watering and feeding animals at home	What equipment do we use in watering and feeding animals at home?	Learners to clean the equipment	Realia charts	Observation Oral questions	
	5	Care for the environment	Caring for animals	By the end of lesson, the learner should be able to appreciate the need to feed and water animals at home	What equipment do we use in watering and feeding animals at home?	Learners to practice feeding and watering animals at home.	Realia charts	Observation Oral questions	
5	1	Care for the environment	Managing waste responsibly	By the end of lesson, the learner should be able to identify types of waste in the classroom	How could we dispose of classroom waste responsibly	Learners to brainstorm types of waste from the classroom (Plastic and non-plastics)	Realia charts	Observation Oral questions	
	2	Care for the environment	Managing waste responsibly	By the end of lesson, the learner should be able to safely sort out waste in the in the classroom for	How could we dispose of classroom waste responsibly	Learners to record types of waste (by writing or drawing) Learners to safely sort out wastes from the	Realia charts	Observation Oral questions	

				appropriate disposal		classroom			
	3		Managing waste responsibly	By the end of lesson, the learner should be able to dispose of waste responsibly to limit risks to self, others and environment	How could we dispose of classroom waste responsibly	Learners to make a plan to reduce and effectively dispose of waste from the classroom	Realia charts	Observation Oral questions	
	4	Care for the environment	Managing waste responsibly	By the end of lesson, the learner should be able to dispose of waste responsibly to limit risks to self, others and environment	How could we dispose of classroom waste responsibly	Learners to make a plan to reduce and effectively dispose of waste from the classroom	Realia charts	Observation Oral questions	
	5	Care for the environment	Managing waste responsibly	By the end of lesson, the learner should be able to dispose of waste responsibly to limit risks to self, others and environment	How could we dispose of classroom waste responsibly	Learners to make a plan to reduce and effectively dispose of waste from the classroom	CAT	CAT	
6	1	Care for the environment	Safety in handling waste in the home	By the end of lesson, the learner should be able to identify types of waste found in the home	How could we safely dispose of waste at home?	Learners to identify types of waste found in the home	Realia charts	Observation Oral questions	
	2	Care for the environment	Safety in handling	By the end of lesson, the learner should be	How could we safely dispose of	Learners to identify types of waste found in	Realia charts	Observation Oral questions	

			waste in the home	able to identify types of waste found in the home	waste at home?	the home			
	3	Care for the environment	Safety in handling waste in the home	By the end of lesson, the learner should be able to sort out waste for safe and effective disposal in the home	How could we safely dispose of waste at home?	Learners to identify safe ways of handling wastes in the home	Realia charts	Observation Oral questions	
	4	Care for the environment	Safety in handling waste in the home	By the end of lesson, the learner should be able to sort out waste for safe and effective disposal in the home	How could we safely dispose of waste at home?	Learners to identify safe ways of handling wastes in the home	Realia charts	Observation Oral questions	
	5	Care for the environment	Safety in handling waste in the home	By the end of lesson, the learner should be able to appreciate the need for safety when handling waste at home to limit risk to self and others.	How could we safely dispose of waste at home?	In groups, learners to simulate safety in handling different types of waste in the home			
7	1	Care for the environment	Using water sparingly	By the end of lesson, the learner should be able to state ways in which water is wasted at home and school	How is water wasted at home and school	Learners to identify ways of using water sparingly at home and school	Realia charts	Observation Oral questions	
	2	Care for the environment	Using water sparingly	By the end of lesson, the learner should be able to identify ways of using water sparingly	How is water wasted at home and school	Learners to identify ways of using water sparingly at home and school	Realia charts	Observation Oral questions	

				to reduce wastage					
	3	Care for the environment	Using water sparingly	By the end of lesson, the learner should be able to use water sparingly at home and school	How is water wasted at home and school	In groups, learners to demonstrate the different practices of careful use of water	Realia charts	Observation Oral questions	
	4	Care for the environment	Using water sparingly	By the end of lesson, the learner should be able to use water sparingly at home and school	How is water wasted at home and school	In groups, learners to demonstrate the different practices of careful use of water	Realia charts	Observation Oral questions	
	5	Care for the environment	Using water sparingly	By the end of lesson, the learner should be able to demonstrate willingness to use water sparingly.	How is water wasted at home and school	Organize learners to participate in school water day to share experiences on careful use of water	Realia charts	Observation Oral questions	
8	1	Care for the environment	Conserving Light Energy in the home and School	By the end of lesson, the learner should be able to state responsible ways of using light energy in the home and school	How could we save light energy in the home and school	Learners to discuss ways of saving light energy in the home and school	Realia charts	Observation Oral questions	
	2	Care for the environment	Conserving Light Energy in the home and School	By the end of lesson, the learner should be able to state responsible ways of using light energy in the home and school	How could we save light energy in the home and school	Learners to discuss ways of saving light energy in the home and school	Realia charts	Observation Oral questions	

